| Number: Number \& Place Value | Number: Addition \& Subtraction |
| :---: | :---: |
| - count in multiples of $6,7,9,25$, and 1000 <br> - find 1000 more or less than a given number <br> - count backwards through zero to include negative numbers <br> - recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) <br> - order and compare numbers beyond 1000 | - add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate <br> - estimate and use inverse operations to check answers to a calculation <br> - solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use |

- order and compare numbers beyond 1000
- identify, represent and estimate numbers using contexts, deciding which operations and methods to use and why. different representations
- round any number to the nearest 10,100 or 1000
- solve number and practical problems that involve all of
the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time the numeral system changed to include the concept of zero and place value.


## Number: Fractions

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by one
hundred and dividing tenths by ten
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to dicide
quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$
- find the effect of dividing a one or two-digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- solve simple measure and money problems involving fractions and decimals to two decimal places

Number: Multiplication \& Division

- recall multiplication and division facts for multiplications up to $12 \times 12$
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit number by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects


## Geometry: Properties of Shapes

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acture and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry


## Measurement

- convert between different units of measure (e.g. km to m; hour to minute)
- measure and calculate the perimeter of a rectilinear figure (inc squares) in cm and m
- find the area of rectilinear shapes by counting squares
- estimate, compare and calculate different measures, including money in pounds and pence
- read, write and convert time between analogue and digital 12 and 24 hour clocks
- solve problems involving converting from hours to minutes; minutes to seconds; years to months;
weeks to days


## Geometry: Position \& Direction

- describe positions on a 2D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/ right and up/down
- plat specified points and draw sides to complete a given polygon


## Statistics

- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, table and other graphs.

